

Dear Sir/Madam,

I hope this message finds you well.

I am contacting you with an exciting opportunity from the Royal Society Medicine (RSM) Students Section. The RSM is currently running a **new national initiative** to connect **enthusiastic, research-competent medical students** from across the country with doctors who would **welcome assistance with any systematic reviews they are currently working on or planning to undertake**.

Systematic reviews play a key role in evidence-based healthcare; learning how to identify relevant literature and critically appraise findings are important skills for all future doctors. In light of this, and based on the success of a University of Cambridge Medical Student Systematic Review group [1], the RSM Students Section has set up a national systematic review group with three basic aims:

- To teach medical students how to write a systematic review according to the PRISMA 2020 statement [2]
- To teach students the statistics behind a meta-analysis
- To pair medical students with researchers and clinicians across the country who are planning on doing systematic reviews, such that students can become co-authors or lead authors of a review, as well as present at national/international conferences

As such, we were wondering if you had a systematic review project that you are currently working on and would benefit from taking medical students on board to assist with this.

To clarify, any student who would be paired with you would have already **undergone an RSM-organised course** in skills regarding literature searching, analysis and write-up. Additionally, if you are happy to help teach medical students how to conduct a systematic review and meta-analysis, we would be grateful if you could let us know.

If you are interested, please contact rsmstudentsection@gmail.com

I look forward to hearing from you.

Best wishes,

Dhruv Patel and Victor Lu

Co-Leaders of RSM Systematic Review group

University of Cambridge, 5th Year Medical Students

¹ Usher-Smith JA, Harrison H, Dennison R, et al. Developing training and opportunities for students in systematic reviews. *Med Educ*. 2021;55(11):1333-1334. doi:10.1111/medu.14649

² <http://www.prisma-statement.org/>