JOHN HORDER AWARD

GUIDELINES TO DOCUMENT 2

THE PRINCIPLES OF COLLABORATIVE WORKING

Candidates will need to provide evidence that they have considered and applied the following principles of collaborative working:

A. Values

- Focusing on the needs of individuals, families and communities to improve their quality of care, health outcomes and wellbeing in the practice environment.
- Encouraging shared care and user led initiatives
- Applying equal opportunities within and between the professions and all with whom they learn and work; acknowledging and setting aside differences in power and status between professions, users and carers.
- Respecting individuality, difference and diversity within and between the professions and all with whom they learn and work.
- Sustaining the identity and expertise of each profession; presenting each profession positively and distinctively.
- Enabling the professions involved to learn with, from and about each other to optimise exchange of experience and expertise.
- Responding to difference in the search for common ground; showcasing different yet mutually reinforcing roles and expertise in collaborative practice grounded in mutual understanding working towards shared objectives.

B. Process

- Involving service users and carers in all stages of service development, delivery and evaluation.
- Demonstrating collaboration at the heart of all processes.

C. Outcomes

- Enhancing practice within each profession.
- Enabling each profession to improve its practice to complement that of others.
- Informing joint action to improve services and instigate change.
- Improving outcomes for individuals, families and communities; responding more fully to their needs.
- Enhancing morale and motivation of the workforce.
- Developing the ability and knowledge of the multi-disciplinary team through high quality shared learning.
- Promoting a culture of life-long learning and integrated working between the different team members.

D. The Future

- Reflecting on the process and learning from the experience, demonstrate how this can inform further practice.
- Demonstrating how the award will be used for further team development
- Indicating how the interprofessional team will embed the innovation into practice
- Demonstrating how aspects of training/teaching will be addressed to allow for staff turnover.